

Ms. Erika Reinthaler
School: (865) 938-9008
Erika.Reinthaler@knoxschools.org
6th Grade English/Language Arts
2019-2020

Curriculum:

“The 6th grade English language arts standards outline the reading, writing, language, speaking, listening, and research skills students will need to succeed in college and the workforce. With a renewed emphasis on the close reading of complex texts, especially literary nonfiction, the ELA standards require all students to graduate ready to read and respond to the academic and technical texts they will encounter throughout their adult lives.”

Class Supplies (Students need all supplies by Friday, August 9th. If this is not possible for you, please let me know.)

One composition OR spiral notebook (stays in the classroom)
One 3-ring binder (for daily and long-term assignments & homework; stays with student)
Earbuds/Headphones (for online testing, will be used three times this year)
Highlighters
Pencils or pens (blue or black ink)

Students *must* have a book for independent reading with them at all times. This can be a book the child owns, one checked out from the library, or one borrowed from me. If your child needs help finding a book, please let me know. If a student finishes classwork early, they will be expected to read or find an academic assignment to complete.

Textbooks and Resources:

-Prentice Hall *Literature: Common Core Edition* (This is our main book.)
-McDougal Littell *The Language of Literature*
-Glencoe *Writer’s Choice*
-Glencoe *Grammar and Language Workbook*
-Various children’s literature books

Media and Literature:

The following items are novels, films, and music that may be used for instructional purposes throughout the year:

Novels may include: *A Long Way from Chicago*; *Wonder*; *A Wrinkle in Time*; *Where the Red Fern Grows*; *The Westing Game*; *Crash*; *Hoot*; *Esperanza Rising*; *Ella Enchanted*; *Percy Jackson and the Lightning Thief*; *The Hidden Girl*; *Maniac Magee*; *The Graveyard Book*; *The City of Ember*; *The Phantom Tollbooth*; *Island of the Blue Dolphins*; *The Watsons Go to Birmingham*; *The Wizard of Oz*; *Holes*; *Prince Caspian*; *My Life in Dog Years*; *Bud, Not Buddy*; and *Tuck Everlasting*. We may also examine *Grimms’ Fairy Tales* and *Aesop’s Fables*.

****Feel free to purchase your own copy of any of these books.**

Films: *Tuck Everlasting*—PG, *Hoot*—PG, *Holes*—PG, *Maniac Magee*—PG, *The City of Ember*- PG, *A Wrinkle in Time*—TV PG, *A Wrinkle in Time*- PG, *Where the Red Fern Grows*—G, *United Streaming*-videos for educational purposes, *Brain Pop*, *Quack SAT Vocabulary*, *Discovery Education* videos, *Study Island* videos, *TED Talk* videos and various clips from commercials.

*Note: If the parent or guardian finds any of the above material objectionable, an alternate assignment can be given.

Additional Texts:

Additional texts and resources will be pulled from local and national newspapers, magazines, and online databases. Magazines include *Time for Kids*, *Scholastic*, and *National Geographic Kids*. Specific databases include *World Book Encyclopedia*, *Newsela*, *The New York Times* and *CommonLit*.

Classroom Library: A variety of age appropriate books are available in the classroom for students to read and check out. Like the books available to check out in the school library, these books are not subject to the same approval process as instructional materials taught in class. Some books in the classroom library may require parent permission for students to check out and take home.

Assignments: Students are required to copy assignments in their agenda books each day. Assignments are expected to be completed and turned in by the due date. When a student is absent, it will be his or her responsibility to obtain, complete, and turn in all missed work. Once students return to school they will receive one day for each day absent to turn in missed work. **Late work will be accepted no later than 5 days after the due date and will receive partial credit.**

Grades: Grades will be earned through daily work, homework, quizzes, essays, projects, participation, and tests. You will be able to see these grades on Parent Portal which can be accessed through the Knox County Schools website. These will be updated regularly.

Below is the Knox County Grading Scale:

A=93-100

B=85-92

C=75-84

D=70-74

U=0-69

All students will take the TCAP, which may count as 15% of the student’s final grade.

Projects: Students will be required to complete several projects throughout the year. These projects will incorporate many of the skills and objectives learned throughout the semester. Much of the work will be done inside the class, but it may be necessary for students to complete small portions of projects outside class. One project students will be required to do is a research project. I will be walking students through this project step by step in class. However, participation, drafts, revisions, and daily work related to the research paper will be used as daily grades or quiz grades.

Classroom Expectations:

1. Be respectful to everyone.
2. Be prepared for class.
3. Be engaged.
4. Be positive.



Please sign below and return this portion to class. Also, please include a phone number or email address where you can best be reached.

My parents/guardians and I have read and discussed the syllabus and rules for Ms. Reinthaler’s class. I understand the expectations and requirements for this class and agree to follow the rules.

Student Signature: _____

Parent Signature: _____ **Date:** _____

Email: _____ **Phone:** _____